

The overarching goal is for students to gain a broad understanding of what global health means and what the field encompasses. This course aims to provide knowledge and stimulate critical discussion on the complexities of measuring the global burden of disease and understanding the current approaches and challenges of addressing current global health concerns.

Specific Learning Objectives

This course aspires for students to develop:

1. An understanding of the life course perspective and the implications on health
2. Knowledge of the social, environmental, economic and political determinants of health and their interactions with the life course
3. Knowledge on measuring the global burden of disease
4. Knowledge on core global health concepts and current debates and developments in key global health issue areas
5. An understanding of the complexities of implementing public health interventions in low and middle-income countries
6. Knowledge of global health priorities for a low/middle income region and an age group in that region

5. Accessibility

Academic accommodations are available for students with disabilities. Further details are available [here](#). Always feel free to contact the TA and/or instructors if you have any concerns related to completing course assignments and tasks.

6. Course Readings and Materials

No textbook is required for this course. Required readings will be provided on Canvas. Students are expected to attend class having completed the readings and prepared with 1-2 reflections on the readings to share during class discussions. It is recommended to read the texts in the order listed in the syllabus course schedule. You will be expected to use academic and reputable publications from grey literature as sources for your writing assignments.

7. Student Assignments and Evaluation

Task	Weighting	Due Date	Description
Participation	15%	Ongoing	Based on quality and quantity of participation in class discussions. Students should aim to integrate points from required readings, connect ideas from different lectures and contribute critical reflections on the topic. Students should attend class prepared with comments or questions about the readings, including by reflecting on the comments/questions

			posted to the Canvas discussion board by the topic's facilitator(s).
Facilitator Role	5%	Varies	For each topic (excluding Global Health Research and Practice, and Global Health Ethics), one or two students will be in charge of raising questions from the readings and facilitating the class discussion after the speaker presents. By 6pm on the day before class, the facilitator(s) should have posted one or two questions or comments on the Canvas discussion board begin class discussions. Student's will choose the topic of their facilitator role on the first day of class. The TA will facilitate class discussion on the first day to provide an example of this facilitator role.
Topic-Specific Briefing Notes (4)	40% (10% x 4)	Sept 30 Oct 14 Oct 28 Nov 11	On the first day of the course, you will select a life course and country to study for the duration of the term. You will write 2-3 page briefing notes summarizing the state of various health issues affecting your life course population in your select country and making recommendations to the country's Ministry of Health based on your assessment. Life course populations refer to the following groups: children under 5, adolescents and young adults, adults, and seniors. You can choose to focus on sub-populations within a life course, such as adolescent girls. Further details on the briefing notes will be provided during class and on the Canvas assignment portal. Below are the topics for the briefing notes: Briefing Note 1 – Health Surveillance Briefing Note 2 – Sexual and/or Reproductive Health Briefing Note 3 – Non-Communicable Diseases Briefing Note 4 – Mental Health or Injuries
Sustainable Development Goals (SDG) Presentation	10%	Varies	On the first day of the course, everyone will select one SDG to present on and lead a discussions about. Please be prepared to share your presentation slides via Zoom on the day of your presentation. Further details on these presentations will be provided in class and on the Canvas assignment portal.
Final Summary Briefing Note	15%	Dec 9	You will write a 5-7 page briefing note on your chosen country that summarizes the health issues you believe should be prioritized by the country's Ministry of Health. Further details will be provided during class and on the Canvas assignment portal.

Final Briefing Note Presentation	15%	Nov 25 or Dec 2	You will present on the top health issues facing your chosen country and the recommendations you have for addressing those issues. You should present as if the audience is the Ministry of Health for your chosen country and you are 'pitching' possible interventions for them to implement. Please be prepared to share your presentation slides via Zoom on the day of your presentation. Further details will be provided during class and on the Canvas assignment portal.
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8. Course Schedule – TOPICS AND READINGS SUBJECT TO CHANGE

Date	Allotted Time	Topic & Activities	Lecturer	Readings	Assignment
Week 1 Sept 8 9am – 12pm	20 minutes	Welcome and introductions	Dr. Gina Ogilvie/All	Birn (2009) King and Koski (2020) Turcotte-Tremblay et al (2020) Fischer et al (2020) Jumbam (2020) Total pages: 21.5	/
	45 minutes	Review of course structure and assignments	Dr. Gina Ogilvie		
	20 minutes	Sample briefing note presentation	TBD		
	5 minutes	Sign up for life course and country, country for SDG presentations and facilitator week	Leah Shipton		
	15 minutes	Break	/		
	45 minutes	Introduction to seminar series and questions about the course	Ms. Simona Powell and Instructors		
	30 minutes	Discussion: What is global health? What are the historical and present day politics behind this term and field?	Leah Shipton		
Date	Allotted Time	Topic & Activities	Lecturer	Readings	Assignment
Week 2 Sept 15 9am – 12pm	80 minutes (50 min lecture + 30 min discussion)	Measuring the Global Burden of Disease	TBD	Philip R. Lee Institution for Health Policy Studies (2014)	/

	10 minutes	Break	/	Global Burden of Disease (GBD) Study (2017) – Skim/quick review Li (2014) Gold et al (2002) Allotey & Reidpath (2002) Total pages: 39 (23 only skim/quick review, 16 in-depth reading) + 12 minute video	
	70 minutes	IHME Director, 2018 Canada Gairdner International Awards, UBC Faculty Lecture (video)	Dr. Chris Murray		
	20 minutes	Overview of GHDx website for briefing notes	Ms. Nadia Mithani		
12pm – 1pm Global Health Lunch Seminar					
Date	Allotted Time	Topic & Activities	Lecturer	Readings	Assignment
Week 3 Sept 22 9am – 12pm	80 minutes (50 min lecture + 30 min discussion)	Climate Change and Health	TBD	Friel et al (2011) Codjoe & Owusu (2011) Total pages: 21	/
	15 minutes	Break	/	/	
	85 minutes (55 min lecture + 30 min discussion)	Global Health Governance and/of Corporations	TBD	Lee & Kamradt-Scott (2014) Shiffman (2014) Suzuki & Moon (2016) Total pages: 21	

Date	Allotted Time	Topic & Activities	Lecturer	Readings	Assignment
Week 4 Sept 29 9am – 12pm	80 minutes (50 min lecture + 30 min discussion)	Health Systems in Low and Middle-Income Countries	TBD	World Health Organization (2015) Mills (2014) Lagomarsino et al (2012) Total pages: 14 + 2 minute video	Briefing Note 1 – Surveillance (DUE on the Tuesday at 11:59PM before this class)
	10 minutes	Break	/		
	15 minutes	SDG 1. No Poverty	Student		
	15 minutes	SDG 4. Education	Student		
	15 minutes	SDG 6. Clean Water and Sanitation	Student		
	45 minutes	Briefing note 1 and readings discussion	Students		
Date	Allotted Time	Topic & Activities	Lecturer	Readings	Assignment
Week 5 Oct 6 9am – 12pm	75 minutes (45 min lecture + 30 min discussion)	Infectious Diseases	TBD	Fauci & Morens (2012) Sivaramakrishnan (2012) Total pages: 14	/
	15 minutes	Break	/	/	
	75 minutes (45 min lecture + 30 min discussion)	Natural Disasters and Armed Conflict	TBD	Leaning & Guha-Sapir (2013) Coutt & Foad (2013) Burki (2015) Total pages: 9.5	
	15 minutes	SDG 13. Climate Action	Student	/	

Date	Allotted Time	Topic & Activities	Lecturer	Readings	Assignment
Week 6 Oct 13 9am – 12pm	80 minutes (50 min lecture + 30 min discussion)	Maternal and Women's Health	TBD	Bishai et al (2016) Wuneh et al (2019) Boerma et al (2017) Total pages: 27.5	Briefing Note 2 – Sexual Health and/or Reproductive Health (DUE on the Tuesday at 11:59PM before this class)
	10 minutes	Break	/		
	15 minutes	SDG 5. Gender Equality	Student		
	15 minutes	SDG 7. Affordable and Clean Energy	Student		
	15 minutes	SDG 12. Responsible Consumption & Production	Student		
	45 minutes	Briefing note 2 and readings discussion	Students		
12pm – 1pm Global Health Lunch Seminar					
Date	Allotted Time	Topic & Activities	Lecturer	Readings	Assignment
Week 7 Oct 20 9am – 12pm	10 minutes	Introduction to Centre for International Child Health	TBD	/	/
	80 minutes (50 min lecture + 30 min discussion)	Global Health Innovations	TBD	Batia et al (2020) Holeman & Kane (2020) WHO (2017) – SCAN ONLY Total pages: 34 + Scan WHO (2017)	
	10 minutes	Break	/	/	

	80 minutes (50 min lecture + 30 min discussion)	Infant, Child and Adolescent Health	TBD	Patton et al (2010) Bhutta et al (2014) Total pages: 25.5	
Date	Allotted Time	Topic & Activities	Lecturer	Readings	Assignment
Week 8 Oct 27 9am – 12pm	80 minutes (50 min lecture + 30 min discussion)	Non-Communicable Diseases and Health Systems	TBD	Samb et al (2014) Bosu (2012) Total pages: 18	Briefing Note 3 – Non-Communicable Diseases (DUE on the Tuesday at 11:59PM before this class)
	10 minutes	Break	/	/	
	15 minutes	SDG 5. Good Health and Wellbeing	Student		
	15 minutes	SDG 17. Partnership for the Goals	Student		
	60 minutes	Briefing note 3 and readings discussion	Students		
Date	Allotted Time	Topic & Activities	Lecturer	Readings	Assignment
Week 9 Nov 3 9am – 12pm	80 minutes (50 min lecture + 30 min discussion)	Injuries	TBD	Norton & Kobusingye (2013) Alonge & Hyder (2014) Total pages: 14	/
	10 minutes	Break	/		
	80 minutes (50 min	Mental Health	TBD	Mascayano et al (2015)	

	lecture + 30 min discussion)			Whitley (2015) Sood (2016) Total pages: 19	
Date	Allotted Time	Topic & Activities	Lecturer	Readings	Assignment
Week 10 Nov 10 9am – 12pm	REMEMBRANCE DAY – NO CLASS				Briefing Note 4 – Mental Health or Injuries (DUE on the Tuesday at 11:59PM before this class)
Date	Allotted Time	Topic & Activities	Lecturer	Readings	Assignment
Week 11 Nov 17 9am – 12pm	80 minutes (structure TBD)	Global Health Research and Practice (Panel Discussion)	TBD	Pratt & Hyder (2017) Beran et al (2017) Dias et al (2018) Theobald et al (2018) Total pages: 30	/
	10 minutes	Break		/	
	15 minutes	SDG 2. Zero Hunger	Student		
	15 minutes	SDG 8. Decent Work & Economic Growth	Student		
	15 minutes	SDG 11. Sustainable Cities & Communities	Student		

	15 minutes	SDG 16. Peace, Justice and Strong Institutions	Student		
12pm – 1pm Global Health Lunch Seminar					
Date	Allotted Time	Topic & Activities	Lecturer	Readings	Assignment
Week 12 Nov 24 9am – 12pm	80 minutes (structure TBD)	Global Health Ethics (Panel Discussion)	TBD	Stapleton et al (2014) Benatar (2013) Matenga et al (2020) Total pages: 24	Final Briefing Note Presentations
	10 minutes	Break	/	/	
	70 minutes	Final Briefing Note Presentations	Students		
Date	Allotted Time	Topic & Activities	Lecturer	Readings	Assignment
Week 13 Dec 1 9am – 12pm	90 minutes (depends on class size)	Final Briefing Note Presentations	Students	/	Final Briefing Note Presentations; Final Briefing Note
	10 minutes	Break	/		
	60 minutes	Course Evaluations, and Final Reflections/Discussion	Students		