General Course Description: This course directly follows on from SPPH 541, and provides students with the opportunity to gain in-depth and practical skills in conducting economic evaluation of health technologies. In addition, the course considers, in detail, the policy context for the use of economic evaluation, drawing on experiences and evidence from both Canadian and international settings. Finally, current methodological and theoretical debates are presented, supplementing the topics already discussed in SPPH 541.

Prerequisites: SPPH 541 (or equivalent training)

Co-requisites: None

Background: Biomedical science is progressing at a rapid pace and available health-care technologies to prevent, treat, or control diseases are becoming more numerous, complex, and expensive. Concordantly, decision makers face the challenge of maximizing the benefit obtained from the dollars spent in treatments, as well as in research. Over recent years, the theoretical and methodological framework underpinning economic evaluations has evolved to cope with such challenges and complexities. This course will cover, in depth, the methodological aspects of economic evaluation applied to health-care topics and provide opportunities for practical, hands-on skill development. This course is aimed at those who wish to be able to perform 'production level' economic evaluations suitable for publication in peer-reviewed journals or reports to decision makers at government agencies or stakeholders in the industry.

This course is a direct continuation of SPPH 541 and students are expected to be familiar with the content of that course. Knowledge of statistics, epidemiology, and some basics of health economics are also required.

Format: The course will be a combination of lecture presentations, interactive practical modeling sessions, assignments and individual projects. The topics for each session are provided below. Generally, the content of the course can be divided into three sections: (i) in-depth coverage of applied techniques of conducting economic evaluations; (ii) policy context for use of economic evaluation; and (iii) theory and current methodological debates.

Objectives:
As a result of this course, students will be able to:

- Develop a deep understanding of the available methodologies for conducting economic evaluation of health-care technologies, including an ability to distinguish clearly between decision modeling and data-driven paradigms
- Perform economic evaluation analyses, suitable for publication in peer-reviewed journals, using both decision modeling and data-driven approaches
- Evaluate and report on the extent of uncertainty in the analysis results
- Understand the challenges involved in the policy use of economic evaluation and identify strategies for overcoming the barriers, drawing on international experiences
- Take part in informed discussions of some of the key methodological issues currently being debated in the health economics literature

Evaluation:
Class participation (20%)
Midterm (40%)
Final assignment (40%)

Students will be assigned a mark for their willingness to participate in class and online discussion and the degree to which their participation enhances discussion in the class.

## Course Outline

### Session 1 <SB> 2020/01/09

**Theoretical basis of economic evaluation in health care**

**Key references:**

**Objectives:**
- To develop an understanding of the theory relevant to economic evaluation in health care
- To be able to describe the strengths and weaknesses of economic analysis approaches from the perspective of theoretical underpinnings

### Session 2 <SB> 2020/01/16

**A review of the methods of economic evaluation in health care** (recap of material covered in SPPH 541)

**Key references:**

**Objectives:**
- To recap and refresh understanding of different approaches to economic evaluation in health care
- To be able to identify when each approach should be employed and the benefits associated with each approach

### Session 2 (cont.) <SB> 2020/01/16

**Alternative modelling approaches** (with focus on Markov models and discussion of discrete event simulation, individual sampling models, etc.) and model selection

**Key references:**
- (6) A taxonomy of model structures for economic evaluation of health technologies. Health Econ. 2006 Dec;15(12):1295-310. PMID 16941543

**Objectives:**
- To develop a deep understanding of different modeling frameworks for decision analysis.
- To be able to categorize a modeling framework according to cohort/individual, interactive/non-interactive, and discrete/continuous time
- To enumerate the advantages and disadvantages of cohort versus individual models.
- To list some of the available software platforms for decision analysis.
| Session 3, 4 and 5 <MS> | Model building (with exercises)  
This will be a very practical session with presenting a case study and building a model from scratch.  
**Key references:**  
- (1) Chapters 2 and 3 of the text book  
**Objectives:**  
- To create a real-world decision tree and Markov model in Microsoft Excel, and describe the strengths and shortcomings of such a choice for modeling platform.  
- To develop an understanding of a model, input and output parameters, model structure, and the relation between modeling and real-world evidence (evidence synthesis)  
- To understand the key concepts underlying Markov models (state probabilities, transition matrices, payoffs, time-dependency)  
- To develop a deep understanding of the first-level, second-level, and modeling uncertainty  
- To learn key concepts of probability calculations (conditional vs. marginal probabilities, calculating probabilities from rates)  
- To learn about Monte Carlo simulation  
- To learn about typical and practical paradigms for evidence synthesis |
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| Session 6 | The use of economic evaluation in policy making: an exploration of conceptual and practical issues, including the search for a cost-effectiveness threshold  
**Key references:**  
**Objectives:**  
- To develop understanding of alternative approaches to presentation and use of economic evaluations in health care  
- To be familiar with empirical work on the use of economic analyses to inform policy decision making |
| <SB [William]> |  
| 2018/02/13 |  
| Midterm break |  |
| Session 7 <SB> | Evidence from international experience in the use of economic evaluation: the good, the bad and the ugly...  
**Key references:** |  
<p>| 2020/02/27 |  |</p>
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<th>Session 8</th>
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<td><strong>Objectives:</strong></td>
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<td>- To review international experiences in using economic evaluations in health care</td>
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<td>- To understand the conceptual and empirical approaches to determining the cost-effectiveness threshold</td>
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<td>- To appreciate the debates on the appropriateness of a cost-effectiveness threshold</td>
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<th>Session 9</th>
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<td><strong>Objectives:</strong></td>
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<td>- To understand the theoretical concepts underlying data-driven economic evaluations.</td>
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- To understand the processed required for measuring cost and effectiveness outcomes alongside an RCT.
- To understand the potential role of observational studies in economic evaluations.
- To understand the challenges posed by non-random treatment assignments and the potential remedies in economic evaluations based on observational data.
- To understand the trade-off between internal and external validity in data-driven economic evaluations.

Analyses: Missing data, Bootstrapping, Bayesian perspective, incorporating external evidence

Key references:

Objectives
- To understand the theoretical challenges in obtaining unbiased estimate for cost and effectiveness outcomes in the presence of missing data and incomplete follow-up.
- To compare and contrast the parametric and non-parametric approaches in inference on outcomes in an RCT-based economic evaluation
- To understand the theoretical basis and practical aspects of the bootstrap for inference in data-driven CEAs.

Current debates (suggested topics but these will be selected each year to ensure that ‘current’ debates are reflected in the course)

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<tr>
<th>Session 11</th>
<th>Measuring health-related quality of life for use in economic evaluation</th>
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<td>Critiques of the QALY; Capabilities theory and its implications for health economic evaluation</td>
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<th>Session 12</th>
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Final assignment
References


