



PhD ANNUAL PROGRESS REPORT

This form is to be completed by current doctoral students and submitted each year of enrollment.

Name:		Student #:	
Supervisor:			
Co-Supervisor:			
Committee Member:			
Committee Member:			
Committee Member:			
Program Start Date:			
Required Courses:	SPPH 400 SPPH 500 SPPH 502	SPPH 504 SPPH 607 SPPH 621	and one of: SPPH 503 SPPH 506 SPPH 519 SPPH 530
Thesis Screening Panel (TSP) Presentation Date/Expected Date:			
Comprehensive Exam Date/Expected Date:			
Advancement to Candidacy Date/Expected Date:			

STUDENT'S REPORT

<p>What progress was made during the previous year toward completing the program requirements? (courses, thesis, etc)</p>
<p>What progress was achieved during the previous year with respect to professional development? (conferences, publications, presentations, TA or RA positions, etc). Also list any awards received.</p>
<p>What progress do you plan to make in the coming year toward completing the program requirements?</p>

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What are your learning objectives with respect to professional development for the coming year? What steps will you need to take to meet these objectives?

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Are there any areas where you would like additional support from the program? (e.g. financial, writing, research skills, career, networking, methodological, etc.)

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Student Signature		Date	
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SUPERVISOR'S REPORT

How often do you meet with the student?

Weekly Monthly Every two Months Every term Rarely or Never

What is your general assessment of the student's progress during the past year?

Excellent Very Good Good Fair Inadequate

If the student has presented a proposal to the TSP and received feedback, have any revisions been made? Were you satisfied with the revisions?

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Please provide any additional details on the student's research progress:

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Supervisor Signature		Date	
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PROGRAM DIRECTOR'S COMMENTS

Fully Satisfactory Report Unsatisfactory Report

Indicate what measures have been or will be taken to redress the situation and attach and relevant documents:

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Program Director's Signature		Date	
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