Course descriptions and class schedules are posted on the School’s Master of Health Administration (MHA) website: [http://www.spph.ubc.ca/programs/mha/program-details/courses/](http://www.spph.ubc.ca/programs/mha/program-details/courses/)

UBC hires on the basis of merit and is committed to employment equity. We encourage all qualified applicants to apply.

The deadline for applications is **March 26, 2019**. The application includes the application form and a copy of your CV. Please name your application `surname2019.pdf` using your surname and the year of submission (e.g., 2019) and your CV `surnameCV.pdf`, and e-submit to `taryn.lowther@ubc.ca`. The application form can be found at: [http://www.spph.ubc.ca/career-paths-and-alumni/career-opportunities/](http://www.spph.ubc.ca/career-paths-and-alumni/career-opportunities/).

Applications will be forwarded to the course instructor after the deadline for applications (March 26, 2019). The instructor will make the final selection on the successful candidate.

**Remuneration for Teaching Assistants effective September 1, 2018:**
- $32.53/hour (PhD students)
- $31.30/hour (Masters students)
- Remuneration for a marker in an undergraduate course is $14.98

**A full-time Teaching Assistantship is 12 hours/week for a total of 192 hours per term.**

**Appointment dates are as follows:**

**SPHA 580 Indigenous Health: February 12 – June 15, 2019**

1 part-time position (30 hours total)

SPHA 580: Course Learning Objectives
- Better understand the unique history of First Nations and Indigenous peoples in Canada as related to health and health policy
- Understand the existence of systemic racism and bias in health policy, practice, systems and how this impacts Indigenous peoples’ health and wellness
- Receive exposure to First Nations’ perspectives, philosophies, and priorities related to health and wellness, and associated functions (e.g., quality, data and analysis, research)
- Understand core concepts of cultural competency, cultural safety, and cultural humility and how this relates to the practice of health care administrators and clinicians
Teaching Assistant Positions
2018/19

The following are examples of reasonable roles and responsibilities that faculty members may wish to assign to SPPH teaching assistants:

- Attend classroom sessions, participate in small group exercises
- Stimulate student interest, enthusiasm, and encourage student engagement
- Reinforce learning (but not deliver/or repeat materials, e.g., for students who miss class)
- Emphasize relevant course content, provide examples to reinforce learning, direct students to additional resources
- Respond to student questions and counsel students as appropriate
- Ensure students have access to relevant course materials (e.g., upload and update course materials on Connect, return marked assignments, etc.)
- Mark projects, papers and final exams
- Return marked assignments/exams to students
- Maintain accurate and complete records of student marks, attendance, completion of other course requirements, etc.

For research methods courses, additional duties may include: conducting computer lab tutorials, providing additional tutoring to students outside of class time, etc.

**Qualifications**

- Currently enrolled in the School of Population and Public Health
- Graduate student with an understanding of the learning objectives for the course from direct education and professional experience
- Available during the course dates (April 12-14 and May 3-5, 2019) and six weeks following the course for marking assignments
- Education and experience with Indigenous peoples’ health and health policy
- Experience in health care management or administration preferred
- Experience in a First Nations role or organization (e.g., First Nations Health Authority) preferred
- Working knowledge of software used in the course
- Excellent written communication skills
- Ability to prioritize work and meet deadlines
- Fluent in written and verbal English
- Ability to work in a team
- Prior experience with e-learning an asset

Teaching Assistants will be required to attend the TA orientation session in early September and many of the TA training sessions facilitated by the Senior Teaching Assistant, SPPH faculty and experienced TAs. The training program has been designed to improve and help TAs excel in their teaching, serving the dual purpose of improving the student experience in SPPH and increasing the pedagogic scope and ability of the TAs directly involved in the delivery of their programs of study.