

SPPH 581K DL: Practical Knowledge and Skills for Working in Global Health

May 6, 2019 – June 20, 2019 (University of British Columbia Summer term)

This course, currently offered as a UBC graduate student credit course in the School of Population and Public Health- as "SPPH581K-DL", is intended to introduce students to important practical knowledge, skills and attitudes required in the field of global health, covering planning, delivery, evaluation and sustainability of projects and programs in low and middle-income countries. [The principles](#) developed by the [Canadian Coalition for Global Health Research](#) (CCGHR) will figure prominently.

This course is being made available to students across western Canada, such that the course can serve to strengthen a local “community of practice” in global health, providing access of students to faculty members across the universities in the province. Students will be invited to present their projects at the BC summer institute at the end of August 2019.

REGISTRATION

Registration opens March 1, 2019 and will be limited to 25 students. There is **no course fee** for registered students. Students at other universities (non-UBC) can register without charge via the [Western Deans Agreement \(http://wcdgs.ca/\)](#). For more information and to reserve a place, contact Prince Adu at prince.adu@alumni.ubc.ca

LEARNING GOALS & OBJECTIVES

Knowledge, skills and attitudes in the following areas will be delineated and discussed:

- Multi-scalar understanding of global health issues – micro (individual), meso (organizational) and macro level (societal level): (CCGHR principle: *addressing root causes of inequities*)
- Ethical issues (including CCGHR principles: *inclusion*),
- Scale up and sustainability (incl. CCGHR principle: *commitment to the future*)
- Community engagement (incl. CCGHR principles: *shared benefits* and *authentic partnerships*)
- Cultural sensitivity, diplomacy, advocacy (including CCGHR principle: *humility*),

Also, responding to “requests for proposals” (RFPs), budgets, logic models and evaluation.

COURSE STRUCTURE

SPPH 581K DL is a blended course. There will be one 3-day face-to-face (F2F) session (a long weekend) where experienced global health practitioners will provide practical insight and relate valuable lessons learned in the field, supplemented with in-class exercises to apply the knowledge learned. During these sessions, small group discussions and class participation will provide a forum to apply the concepts to projects of the student’s choice and to pursue new ideas. There will also be 5 online interaction sessions; 1 before the F2F session, as an introduction and orientation, and 4 after, with considerable flexibility as to whether these latter sessions will take the form of a whole class webinar, on-line chats and/or separate small group online interactions focused on the projects being developed. The mix will be determined based on the needs and flexibility of the students registered.

SUMMARY OF ASSESSMENT

Assignment	Description	%	Due Date
Assign #1	Briefly present a global health “wicked problem” that you would potentially like to work to tackle/address/solve	10	Friday May 24 (Day 1- F2F)
Assign #2	Apply the CCGHR principles in approaching a problem of your choice (your previous one or different) (individual submissions)	20	June 2, 2019
Assign #3	Present Logic Framework Analysis w timeline & budget (group)	10	June 9, 2019
Assign #4	Project proposal (group submission)	30	June 16, 2019
Assign #5	Final project presentation (online webinar or videotaped)	20	June 17-June 20
Assign #6	Reflection on the course (individual)	5	June 28, 2019
Other grade	Online participation	5	Throughout

INSTRUCTOR INFORMATION

UBC Co-Instructor: ANNALEE YASSI, MD, MSc, FRCPC (UBC)

Dr. Annalee Yassi is a Professor in the School of Population and Public Health at UBC and holds a Tier 1 Canada Research Chair in Global Health and Capacity Building. A specialist in both Public Health and Preventive Medicine as well as Occupational Medicine, Dr. Yassi has projects in Latin America and Southern Africa, focusing on the healthcare workplace, issues and methods in community-based health research and North-South partnerships. She is especially interested in ethics in global health research and transdisciplinarity, including the use of arts-based methods.

Faculty members from at least 3 other universities will also participate.

BCGHR - Co-Instructor: BARBARA ASTLE, PhD, RN (University of Trinity Western)

Dr. Barb Astle, an Associate Professor of Nursing, and Director for the Centre of Equity and Global Engagement (CEGE), at TWU, focuses on global health equity and social justice as well as global health education (including competencies and partnerships). She co-authored the book “Research Literacy for Health and Community Practice” (2017), is a contributor and editor for the Consortium of Universities in Global Health Global Health Education Competencies Tool Kit (2017/18) and was Past Chair of the Canadian Society for International Health (CSIH) in 2009 – 2012.

BCGHR - Co-Instructor: KATE TAIRYAN, MD, MPH (Simon Fraser University)

Dr. Tairyan, a senior lecturer at SFU with a medical degree in preventive medicine and health management, obtained her MPH in Global Health Leadership, and has worked for the Ministry of Health of Armenia, as well as projects with WHO, World Bank, UNDP, OXFAM and other organizations in her work on health policy development and poverty reduction. Dr. Tairyan’s research focuses on online distribution of health sciences education, particularly global dissemination of high-quality public health education using computer-assisted technologies and local mentorship; as well as knowledge translation.

Other faculty who will be participating include:

Dr. Vic Neufeld (University of Victoria), a physician and educator who has held academic leadership positions for over 25 years, has advised various international agencies and institutions and serves as Special Advisor to the Canadian Coalition for Global Health Research (CCGHR), an organization of which he was the founding National Coordinator. His interests include capacity development with a special interest in strengthening national health research systems and promoting a stronger role for Canada in health research in low and middle-income countries.

Dr. Jerry Spiegel, (UBC) a Professor in the School of Population and Public Health and co-director with Dr. Yassi of the Global Health Research Program, a WHO Collaborating Centre in Occupational and Environmental Health, was founding President of CCGHR and received the Canadian Public Health Association’s 2011 International Award. His research interests include the effects of globalization on health equity; an ecosystem approach; and the economic evaluation of interventions. He has led a range of research and capacity-building projects in Cuba, Ecuador and South Africa.

Dr. John Calvert (SFU), a political scientist with a specialization in public policy, obtained a PhD from the London School of Economics; his research interests include: Canadian public policy and the health impacts of international trade agreements, climate change and occupational health and safety.

Dr. Katrina Plamondon (UBC-O), a registered nurse affiliated with UBC and Interior Health, is a researcher, educator-facilitator, and leader in the fields of integrated knowledge translation, rural and remote health, and global health. She engages with researchers, decision makers, and practitioners across health systems and in community settings—both in Canada and in partner countries. She was the principal investigator for the series of studies that culminated in the CCGHR Principles for Global Health Research, and, with 15 years of involvement in the CCGHR, currently serves as chair for the University Advisory Council. Katrina brings a strong equity lens to this course.

Teaching Assistant: PRINCE A. ADU, MA, MPH, a PhD Candidate at UBC’s School of Population and Public Health, received his bachelor’s degree in Psychology from the University of Ghana and has MPH degree and a Master’s in International Development Studies, both from Ohio University, Athens. His current research examines the structural determinants of health in populations.