

**B.C. RESIDENCY TRAINING PROGRAM IN PUBLIC HEALTH AND  
PREVENTIVE MEDICINE  
IN-TRAINING EVALUATION REPORT (ITER)**

Please download and complete the ITER in the electronic format to enhance legibility.

**NAME OF RESIDENT**

\_\_\_\_\_

\_\_\_\_\_

Resident year (please circle):     R1    R2    R3    R4    R5

REPORT COVERS PERIOD FROM: \_\_\_\_\_ TO \_\_\_\_\_

SITE of ROTATION \_\_\_\_\_

SUPERVISOR(S)     Prime \_\_\_\_\_

Others consulted \_\_\_\_\_

**NOTE: This report is intended as an assessment of the current status of the resident relative to training status. Please consult with other professionals and ancillary staff with whom the resident had contact during the placement for input especially regarding professionalism and interpersonal skills. Please give comments and examples where the competency is assessed as 'unsatisfactory'.**

**This evaluation should be discussed with the resident in conjunction with the rotation specific objectives (with knowledge map as completed at end of rotation) and the rotation activity report. On completion of the placement please send all three to**

Program Assistant  
Public Health & Preventive Medicine Residency Program  
School of Population & Public Health  
The University of British Columbia  
2206 East Mall | Library Processing Centre  
Vancouver BC V6T 1Z3

MEDICAL EXPERT	Evaluation					
	Unsatisfactory	Satisfactory			Outstanding	
a) Demonstrates a good understanding of the basic scientific and clinical knowledge relevant to the specialty.	1	2	3	4	5	N/A
b) Ability to perform appropriate assessments	1	2	3	4	5	N/A
c) Uses all of the pertinent information to arrive at complete and accurate decisions.	1	2	3	4	5	N/A
d) Recognizes and manages emergency situations appropriately, resulting in prompt and appropriate response.	1	2	3	4	5	N/A
e) Prioritizes correctly to act in a timely manner.	1	2	3	4	5	N/A
e) Is proficient in use of the computer programs including spreadsheets- xls. Powerpoint etc	1	2	3	4	5	N/A
f) Is proficient in quantitative methods; can perform data analysis.	1	2	3	4	5	N/A
g) Uses and aware of various qualitative methods to explain differences in health and health related behaviours.	1	2	3	4	5	N/A
h) Critically appraises literature to interpret epidemiologic studies and assess validity and applicability to a particular situation.	1	2	3	4	5	N/A
i) Identify conditions or population characteristics that lend themselves to surveillance and select the most appropriate method.	1	2	3	4	5	N/A
<b>Overall Ranking</b>	1	2	3	4	5	N/A

**Specific comments or examples relating to Medical Expertise:**

COMMUNICATOR	Evaluation					
	Unsatisfactory	Satisfactory			Outstanding	
a) Communicates well within an interdisciplinary team.	1	2	3	4	5	N/A
b) Handles conflict situations well.	1	2	3	4	5	N/A
c) Establishes good relationships with peers other health professionals.	1	2	3	4	5	N/A
d) Listens effectively, is respectful of others opinions	1	2	3	4	5	N/A
e) Prepares documentation that is accurate and timely.	1	2	3	4	5	N/A
f) Communicates well with the media.	1	2	3	4	5	N/A
f) Communicates well with the public.	1	2	3	4	5	N/A
g) Demonstrates a good understanding of risk communication principles and skills.	1	2	3	4	5	N/A
<b>Overall Ranking</b>	1	2	3	4	5	N/A

**Specific comments or examples relating to Communication:**

COLLABORATOR	Evaluation					
	Unsatisfactory	Satisfactory			Outstanding	
a) Interacts effectively with health professionals by recognizing and acknowledging their roles and expertise.	1	2	3	4	5	N/A
b) Consults and delegates effectively.	1	2	3	4	5	N/A
c) Collaborates effectively and constructively with other members of the health care team.	1	2	3	4	5	N/A
d) Engages stakeholders appropriately.	1	2	3	4	5	N/A
<b>Overall Ranking</b>	1	2	3	4	5	N/A

**Specific comments or examples relating to Collaboration:**

<b>MANAGER</b>	<b>Evaluation</b>					
	<b>Unsatisfactory</b>	<b>Satisfactory</b>			<b>Outstanding</b>	
a) Demonstrates a knowledge of the Canadian Health System.	1	2	3	4	5	N/A
b) Demonstrates knowledge and skills of program design, implementation, management and evaluation.	1	2	3	4	5	N/A
c) Change management.	1	2	3	4	5	N/A
d) Understands the principles of budgeting.	1	2	3	4	5	N/A
e) Demonstrates knowledge and skills of leadership styles.	1	2	3	4	5	N/A
f) Demonstrates knowledge and skills of quality improvement.	1	2	3	4	5	N/A
<b>Overall Ranking</b>	1	2	3	4	5	N/A

**Specific comments or examples relating to Management:**

<b>HEALTH ADVOCATE</b>	<b>Evaluation</b>					
	<b>Unsatisfactory</b>	<b>Satisfactory</b>			<b>Outstanding</b>	
a) Ability to define and argue a position.	1	2	3	4	5	N/A
b) Understands the specialist role to intervene on behalf of the community with respect to the determinants of health (social, economic and biologic factors) that may impact on the health of a community.	1	2	3	4	5	N/A
c) Recognizes and responds appropriately in advocacy situations.	1	2	3	4	5	N/A
d) Able to perform a policy analysis.	1	2	3	4	5	N/A
<b>Overall Ranking</b>	1	2	3	4	5	N/A

**Specific comments or examples relating to Health Advocacy:**

SCHOLAR	Evaluation					
	Unsatisfactory	Satisfactory			Outstanding	
a) Demonstrates an understanding of and a commitment to the need for continuous learning. Develops and implements an ongoing and effective personal learning strategy.	1	2	3	4	5	N/A
b) Is able to critically appraise medical information. Successfully integrates information from a variety of sources.	1	2	3	4	5	N/A
c) Understands the principles of adult learning and helps others learn by providing guidance, teaching and by giving constructive feedback.	1	2	3	4	5	N/A
d) Participates in research.	1	2	3	4	5	N/A
<b>Overall Ranking</b>	1	2	3	4	5	N/A

**Specific comments or examples relating to competence as a scholar:**

PROFESSIONAL	Evaluation					
	Unsatisfactory	Satisfactory			Outstanding	
a) Demonstrates integrity, honesty, compassion and respect for diversity.	1	2	3	4	5	N/A
b) Fulfills medical, legal and professional obligations of the specialist.	1	2	3	4	5	N/A
c) Demonstrates reliability and conscientiousness. Meets deadlines, is punctual, monitors patients and provides follow up.	1	2	3	4	5	N/A
d) Demonstrates an understanding of the principles of ethics and applies them	1	2	3	4	5	N/A
e) Demonstrates an awareness of own limitations, strives for improvement and seeks and responds to advice and feedback	1	2	3	4	5	N/A
<b>Overall Ranking</b>	1	2	3	4	5	N/A

**Specific comments or examples relating to Professionalism:**



COMMENTS (Please Type or Write Clearly)

**A. Please describe strengths of the resident:**

**B. Were specific goals set for this rotation?**

**C. Were goals achieved?**

**D. Any factors limiting achievement of goals?**

**E. Were additional goals achieved? Please document**

**F. Please specify three (3) areas in which the Resident needs to strive for improvement.**

**Additional Comments: (Please use additional page if necessary)**

**This is to attest that I have seen and read this document:**

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**Resident**

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**Signature of Evaluator**