

**“H”, “P” or “F” Grading for SPHA 590
Master of Health Administration capstone project**

(adapted from the UBC Department of Educational Studies, Graduate Course Grading Policy):

HONOURS	<p>Scholarship that demonstrates <u>one</u> of the following:</p> <ul style="list-style-type: none"> Substantial mastery of relevant content and originality in its interpretation, synthesis and application across contexts. This distinction is reserved for exceptional work that demonstrates good command of the subject and originality in analysis and application of the material. In addition, the work must satisfy all the conditions below. <p><i>or</i></p> <ul style="list-style-type: none"> Demonstrates excellent interpretation and application of relevant content in a specific context. This means there is a very high level of quality throughout every aspect of the work. Work of this caliber will demonstrate initiative, probing analysis and insightful application. In addition, the work must show careful attention to detail in every aspect of the work.
PASS	<p>Scholarship that demonstrates <u>one</u> of the following:</p> <ul style="list-style-type: none"> Scholarship that demonstrates accurate understanding and application of relevant content in a specific context. Work of this calibre is generally high quality throughout all of the work, with no problems of any significance, and evidence of attention having been given to each criterion. It will not demonstrate a level of quality that would distinguish itself in terms of other examples of writing, teaching, or thinking amongst the materials we have read and discussed. However, the work is accurate, show some depth of interpretation and application of relevant content, with careful attention to detail and appropriate application in a specific context. <p><i>or</i></p> <ul style="list-style-type: none"> Scholarship that demonstrates adequate understanding of the subject. Work of this calibre is typified by adequate understanding and representation of the concepts, principles, and theoretical perspectives explored during the term. It is distinguished from the “Honours” level work by ANY ONE OF FOUR things: (1) one or more significant errors in understanding; (2) superficial representation or analysis of relevant content; (3) absence of evidence showing you have gone beyond what was provided; (4) multiple problems with presentation, for example, writing that lacks clarity or contains multiple spelling, grammatical, or punctuation errors.
FAIL	<p>Generally, this mark would be appropriate only in cases where the work is seriously flawed in more than one of the four categories: (1) one or more significant errors in understanding; (2) superficial representation or analysis of relevant content; (3) absence of evidence showing you have gone beyond what was provided; (4) multiple problems with presentation, for example, writing that lacks clarity or contains multiple spelling, grammatical, or punctuation errors.</p>